

Spartanburg 3 School District

P. O. Box 267

Glendale, South Carolina

Grades PK-12 District

Enrollment 3,064 Students

Superintendent James O. Ray 864-279-6000

Board Chair Mr. Eddie Dearybury 864-279-6000

THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Below Average
2008	Average	Below Average
2007	Average	Below Average
2006	Average	At-Risk
2005	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

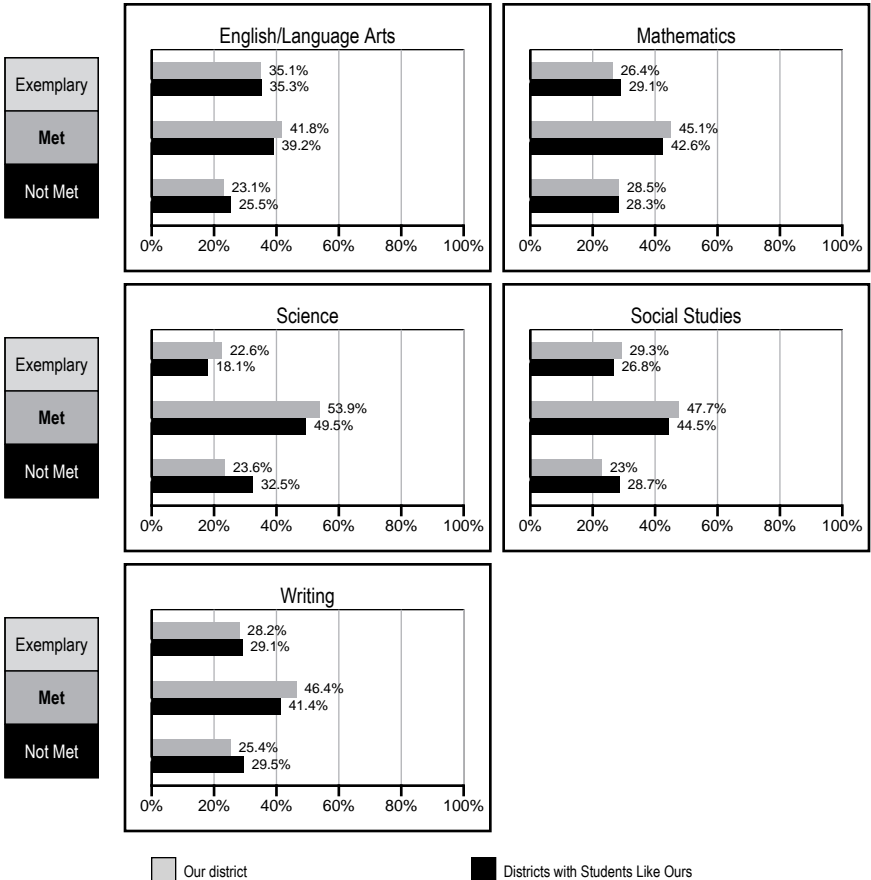
97.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	5	13	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed both subtests	88.6%	81.5%	80.9%	79.3%	81.6%	76.2%
Passed one subtest	5.3%	9.0%	11.4%	11.6%	10.1%	12.4%
Passed no subtests	6.1%	9.5%	7.7%	9.0%	8.3%	11.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	83.5%	79.5%
English 1	72.6%	67.7%
Physical Science	62.2%	54.0%
US History and the Constitution	42.9%	37.8%
All Subjects	67.5%	60.5%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,064)				
First graders who attended full-day kindergarten	99.5%	Down from 100.0%	99.5%	99.7%
Retention rate	2.8%	Down from 3.2%	2.8%	3.1%
Attendance rate	94.9%	Down from 95.2%	95.7%	95.7%
Eligible for gifted and talented	13.7%	Down from 14.3%	13.7%	11.2%
With disabilities other than speech	13.6%	No Change	11.1%	10.6%
Older than usual for grade	2.6%	Up from 2.4%	3.7%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Enrolled in AP/IB programs	18.6%	Up from 15.0%	14.3%	10.5%
Successful on AP/IB exams	55.3%	Up from 54.3%	55.3%	51.2%
Eligible for LIFE Scholarship	49.5%	Down from 61.6%	31.3%	30.8%
Enrolled in adult education GED or diploma programs	6	Down from 12	74	40
Completions in adult education GED or diploma programs	6	Down from 11	44	30
Annual dropout rate	0.9%	Down from 1.5%	2.9%	3.4%
Teachers (n=201)				
Teachers with advanced degrees	66.2%	Down from 68.3%	60.9%	56.8%
Continuing contract teachers	79.1%	Up from 75.5%	79.1%	76.7%
Teachers with emergency or provisional certificates	2.1%	Down from 2.2%	3.6%	4.6%
Teachers returning from previous year	87.0%	Down from 88.0%	90.5%	88.4%
Teacher attendance rate	95.9%	Up from 95.8%	95.0%	95.0%
Average teacher salary*	\$50,372	Up 3.0%	\$47,656	\$46,992
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.4%
Professional development days/teacher	16.8 days	Down from 19.9 days	13.0 days	13.1 days
District				
Superintendent's years at district	12.0	Up from 11.0	2.0	3.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 20.2 to 1	20.8 to 1	20.5 to 1
Prime instructional time	89.5%	Up from 89.2%	89.5%	89.8%
Dollars spent per pupil**	\$9,798	Up 2.0%	\$9,028	\$9,279
Percent of expenditures for teacher salaries**	50.8%	Up from 50.0%	54.9%	52.7%
Percent of expenditures for instruction**	52.9%	Up from 52.0%	57.2%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	7	No Change	13	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	4.3%	3.5%
Average age in years of school facilities	29 Years	Down from 30 Years	27 Years	28 Years
Number of schools with SACS accreditation	7.0	No Change	13.0	8.0
Parents attending conferences	98.8%	Up from 97.8%	95.4%	93.9%
Average administrator salary	\$86,696	Up 6.4%	\$79,295	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	203	96.1%	961	67.5%	227	85.0%	Yes
Gender							
Male	98	93.9%	494	71.7%	115	83.5%	N/A
Female	105	98.1%	467	63.2%	112	86.6%	N/A
Racial/Ethnic Group							
White	158	96.2%	747	71.0%	173	82.7%	N/A
African American	40	97.5%	161	49.7%	48	95.8%	N/A
Asian/Pacific Islander	N/A	N/A	19	73.7%	N/A	N/A	N/A
Hispanic	N/A	N/A	28	75.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	17	52.9%	87	51.7%	20	35.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	37	51.4%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	84	92.9%	516	60.9%	96	80.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	96.1%	94.2%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	227	754
Number of Diplomas	193	545
Rate	85.0%	75.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2008	2009	2008	2009	2008	2009	2008	2009		
District	485	493	517	521	481	486	1484	1501		
State	484	482	496	496	471	467	1451	1445		
Nation	497	496	510	510	488	487	1495	1493		
ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	18.5	19.0	19.6	19.6	19.3	19.5	19.1	19.5	19.3	19.6
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	15.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The 2008-2009 school year can best be described as a year of great accomplishments by our students, faculty members, schools, and district. Our students have excelled in all areas of our school programs. From academics to athletics, fine arts to community service, a culture of excellence permeates our school system.

Our academic achievement continues to be top ranked. Broome High School was recognized as a Bronze Medalist in US News and World Reports America's Best High Schools and received a visit from a team of educators from Chicago Public Schools to learn Broome's keys to helping students achieve academic success. Daniel Morgan Technology Center received the Palmetto Gold Honor, which recognizes schools for high levels of academic achievement. Students from DMTC won state competitions in Culinary Arts and Firefighting, and also competed at the national level. Cannons Elementary School received special recognition as a Red Carpet School for creating a family-friendly school environment and providing excellent customer service. Cowpens Elementary School was chosen to be a Palmetto Gold and Silver Showcase School.

We are proud of the demonstrated instructional growth in the areas of reading, math, language, and science as evidenced by our students' academic data on MAP (Measures of Academic Progress). In addition, our students continue to excel on the state accountability measures such as HSAP (High School Assessment Program). BHS seniors have received an average of \$2,900,000 in scholarships over the past three years.

Spartanburg School District 3 is a leader in technology. From computers in the classroom to sound amplification systems and interactive white boards, our teachers and students in all grades are equipped with the most up-to-date and effective equipment and software.

Our faculty has earned many distinctions including: 2008 Teacher of the Year - Association for Career and Technical Education, Region II; Vice President for Health Science Technology Educational for the Association for Career & Technical Education (ACTE) Board of Directors; National Board Certification for three additional teachers; 9 faculty/staff earned state recognition for publications in their school through SCNSPRA; South Carolina Council for Exceptional Children Special Education Teacher of the Year award; grants totaling over \$200,000; and 2008 Outstanding School Superintendent of the Year by the Career and Technology Education Administrators' Division of South Carolina.

A new auditorium/theater for Broome High School and the community of Spartanburg School District 3 is nearing completion, with an expected opening in November of 2009.

Community support for our schools remains loyal and dependable. Along with our Board of Trustees, we thank you for your continued support as we strive to provide a quality education in a safe secure environment that our students so deserve.

Jim Ray, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 26 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Spartanburg 3 School District consists of 7 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	1372	100.0	22.9	41.8	35.3	85.4	82.8	Yes	Yes
Gender									
Male	727	100.0	27.3	39.6	33.0	81.4	79.3	N/A	N/A
Female	645	100.0	17.9	44.2	37.8	89.9	86.5	N/A	N/A
Racial/Ethnic Group									
White	1087	100.0	20.0	41.4	38.6	87.6	89.5	Yes	Yes
African American	210	100.0	37.6	44.9	17.6	76.1	73.7	Yes	Yes
Asian/Pacific Islander	14	100.0	21.4	28.6	50.0	78.6	92.3	I/S	I/S
Hispanic	52	100.0	25.0	42.3	32.7	78.8	76.5	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status									
Disabled	239	100.0	60.5	28.7	10.8	56.1	52.0	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	53	100.0	27.1	45.8	27.1	78.0	75.1	Yes	Yes
Socio-Economic Status									
Subsided meals	777	100.0	30.7	44.5	24.8	80.3	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	1372	100.0	28.3	45.2	26.5	80.7	78.9	Yes	Yes
Gender									
Male	727	100.0	30.5	43.6	25.9	78.7	77.0	N/A	N/A
Female	645	100.0	25.8	47.0	27.2	82.9	80.9	N/A	N/A
Racial/Ethnic Group									
White	1087	100.0	24.7	45.8	29.5	84.4	87.2	Yes	Yes
African American	210	100.0	46.3	42.4	11.2	62.0	66.7	Yes	Yes
Asian/Pacific Islander	14	100.0	21.4	35.7	42.9	85.7	93.0	I/S	I/S
Hispanic	52	100.0	32.7	44.2	23.1	76.9	76.0	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status									
Disabled	239	100.0	64.1	28.3	7.6	47.5	45.5	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	53	100.0	37.3	40.7	22.0	78.0	76.1	Yes	Yes
Socio-Economic Status									
Subsided meals	777	100.0	38.0	45.3	16.7	74.2	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	913	100.0	23.0	54.3	22.7	77.0	67.5
Gender							
Male	488	100.0	23.7	52.0	24.3	76.3	67.0
Female	425	100.0	22.3	56.8	20.9	77.7	68.0
Racial/Ethnic Group							
White	730	100.0	19.8	54.4	25.8	80.2	79.5
African American	128	100.0	39.5	52.4	8.1	60.5	50.3
Asian/Pacific Islander	11	100.0	27.3	45.5	27.3	72.7	84.3
Hispanic	37	100.0	29.7	59.5	10.8	70.3	60.7
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	156	100.0	52.0	36.5	11.5	48.0	35.6
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	40	100.0	31.8	59.1	9.1	68.2	59.6
Socio-Economic Status							
Subsided meals	514	100.0	29.7	55.9	14.3	70.3	55.1

Social Studies

All Students	914	100.0	22.7	48.0	29.4	77.3	72.3
Gender							
Male	486	100.0	23.3	45.9	30.8	76.7	71.5
Female	428	100.0	22.0	50.2	27.8	78.0	73.2
Racial/Ethnic Group							
White	724	100.0	20.9	46.8	32.4	79.1	80.7
African American	140	100.0	34.1	49.3	16.7	65.9	60.0
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	37	100.0	16.2	64.9	18.9	83.8	68.0
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	168	100.0	51.3	37.8	10.9	48.7	43.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	35	100.0	23.7	57.9	18.4	76.3	67.9
Socio-Economic Status							
Subsided meals	535	100.0	28.5	51.6	19.9	71.5	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1386	99.5	25.2	44.1	30.7	74.8	70.2	96.2	96.1
Gender									
Male	737	99.2	32.5	43.1	24.5	67.5	63.2	96.1	96.0
Female	649	99.9	17.1	45.2	37.6	82.9	77.5	96.3	96.3
Racial/Ethnic Group									
White	1095	99.6	22.2	44.0	33.7	77.8	79.1	96.0	95.9
African American	214	99.5	38.2	45.4	16.4	61.8	57.6	96.7	96.3
Asian/Pacific Islander	14	100.0	35.7	21.4	42.9	64.3	86.2	97.5	97.3
Hispanic	53	98.1	33.3	43.1	23.5	66.7	62.6	96.7	96.5
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	68.7	96.5	94.9
Disability Status									
Disabled	246	98.0	68.1	27.9	4.0	31.9	26.1	95.3	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	N/A	96.5
Limited English Proficient									
Limited English	53	92.5	41.1	44.6	14.3	58.9	61.2	97.2	96.8
Socio-Economic Status									
Subsidized meals	787	99.4	32.2	47.4	20.5	67.8	58.9	95.5	95.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	226	100.0	23.8	30.4	45.8	76.2
	4	221	100.0	27.4	43.3	29.3	72.6
	5	240	100.0	20.2	50.2	29.6	79.8
	6	235	100.0	19.0	42.4	38.5	81.0
	7	235	100.0	24.3	41.2	34.5	75.7
	8	215	100.0	23.0	42.6	34.3	77.0
Mathematics							
2009	3	226	100.0	32.7	32.7	34.6	67.3
	4	221	100.0	27.0	48.4	24.7	73.0
	5	240	100.0	27.5	48.5	24.0	72.5
	6	235	100.0	23.8	42.9	33.3	76.2
	7	235	100.0	23.0	54.9	22.1	77.0
	8	215	100.0	36.8	43.1	20.1	63.2
Science							
2009	3	112	100.0	29.2	41.5	29.2	70.8
	4	221	100.0	24.7	59.5	15.8	75.3
	5	120	100.0	28.7	51.3	20.0	71.3
	6	118	100.0	17.2	52.6	30.2	82.8
	7	234	100.0	20.9	61.8	17.3	79.1
	8	108	100.0	18.3	45.2	36.5	81.7
Social Studies							
2009	3	114	100.0	16.7	44.4	38.9	83.3
	4	221	100.0	18.1	57.2	24.7	81.9
	5	120	100.0	28.0	47.5	24.6	72.0
	6	118	100.0	14.7	51.7	33.6	85.3
	7	234	100.0	26.2	42.7	31.1	73.8
	8	107	100.0	34.0	40.0	26.0	66.0
Writing							
2009	3	230	100.0	29.0	33.2	37.8	71.0
	4	223	99.6	24.4	42.4	33.2	75.6
	5	245	99.6	27.0	43.5	29.5	73.0
	6	234	99.6	21.3	43.9	34.8	78.7
	7	239	98.3	23.2	50.4	26.3	76.8
	8	215	100.0	26.5	51.5	22.1	73.5

Abbreviations for Missing Data

N/A--Not Applicable

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N/C--Not Collected

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I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	246	100.0	10.2	37.6	29.8	22.4	64.1	61.8	Yes	Yes
Male	123	100.0	13.1	34.4	31.1	21.3	65.6	57.4	N/A	N/A
Female	123	100.0	7.3	40.7	28.5	23.6	62.6	66.1	N/A	N/A
White	176	100.0	8.0	31.8	31.8	28.4	69.3	74.3	Yes	Yes
African American	53	100.0	11.5	51.9	28.8	7.7	57.7	44.9	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	26	100.0	42.3	42.3	11.5	3.8	26.9	19.4	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	5	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	128	100.0	12.6	52.0	26.0	9.4	50.4	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	246	100.0	16.3	33.1	25.7	24.9	66.5	62.7	Yes	Yes
Male	123	100.0	15.6	31.1	24.6	28.7	69.7	61.8	N/A	N/A
Female	123	100.0	17.1	35.0	26.8	21.1	63.4	63.6	N/A	N/A
White	176	100.0	15.3	28.4	25.0	31.3	70.5	75.1	Yes	Yes
African American	53	100.0	19.2	46.2	32.7	1.9	59.6	45.1	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	26	100.0	53.8	30.8	11.5	3.8	26.9	21.8	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	5	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	128	100.0	22.8	44.1	20.5	12.6	51.2	47.9	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	246	95.1	52.0	19.5	13.0	10.6	N/A	N/A	N/A	N/A
Male	123	91.9	43.9	17.9	13.0	17.1	N/A	N/A	N/A	N/A
Female	123	98.4	60.2	21.1	13.0	4.1	N/A	N/A	N/A	N/A
White	176	95.5	46.6	19.9	15.3	13.6	N/A	N/A	N/A	N/A
African American	53	92.5	66.0	18.9	5.7	1.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	26	73.1	53.8	7.7	11.5	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	128	95.3	67.2	17.2	7.0	3.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	214	98.6	12.6	28.0	35.7	23.7	71.5	69.7
	2009	246	100.0	10.2	37.6	29.8	22.4	64.1	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	214	98.1	15.0	25.2	41.3	18.4	71.4	67.2
	2009	246	100.0	16.3	33.1	25.7	24.9	66.5	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.2%	0.0%	No
Student attendance rate, grades K-8	94.9%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.